

May 3 – A Shepherd and His Flock

Bible Passages: Acts 2:42-47; Psalm 23; John 10:1-10

Bible Story: A Shepherd and His Flock

Curriculum Note

The CPH curriculum sped forward to Jesus' Ascension last week even though we won't celebrate it until May 24 in the lectionary. This week's lesson, according to the CPH curriculum, is supposed to be Pentecost which we will celebrate on May 31. Instead of getting a month ahead of the church year, I have tried to put together resources that match the Bible readings for this Sunday. The CPH curriculum did The Good Shepherd lesson back in March which is why that is linked as a resource below. The rest of the resources are just other ones I found related to the Bible readings. – Megan Abbott

Key Discussion Points

The context of this story in the Book of John is that Jesus was talking to the Pharisees. He was telling the Pharisees that they were the robbers and thieves from whom He had to protect His people, the sheep.

The relationship between sheep and shepherd is very important. The trust the sheep have for their shepherd is essential.

In Bible times, a sheep pen did not have a door or a gate that would close, so the shepherd would lay across the opening at night. The shepherd provided the only way to get into the safety of the pen, and the shepherd protected the sheep from the dangers outside the pen. The shepherd also protected the sheep from wandering out of the pen and becoming lost. Jesus protects us and leads us. He is the door in and out of heaven.

Resources

[March 22 SS Materials](#)

For older sheep:

[Devotion based on the first reading, Acts 2:42-47](#) Note: There is a play button under the picture if you would like to listen to the devotion. There are also reflection questions at the bottom of the page. The Lutheran Hour Ministries also has an app for your smart phone.

[KFUO Radio program on 1 Peter 2:19-25 \(26 minutes\)](#)

[LCMS Blog post, We Shall Not Want: Psalm 23](#)

[The Bible Study program from KFUO Radio – Psalm 23 \(54 minutes\)](#)

[1517 Blog post on John 10:1-10 with more resources linked at the bottom of the page](#)

For anyone:

[Skit Guys – 2-minute reflective video on Psalm 23](#)

[Skit Guys – reflective video while Psalm 23 is read \(1 min 8 seconds\)](#)

For younger lambs:

[Children's Sermon on John 10:1-10](#)

[Crafts related to John 10:1-10](#) (same teacher who led the children's sermon above, she quickly demonstrates the craft, and below the video there are links to directions)

Song: [The Lord's My Shepherd, I'll Not Want](#)

Song: [The King of Love My Shepherd Is](#)

Activities

Shepherd the Sheep

Set out cotton balls, egg cartons and spoons. Have children pretend to bring the sheep (cotton balls) into their pens (egg cups) for the night. Have them count the sheep in each pen. Ask, How does our Good Shepherd, Jesus, care for us?

Follow the Shepherd

Choose a child to be the shepherd. Other children will follow the shepherd. Sing the following to the tune of "We're Following the Leader." **We're following the shepherd, The shepherd, the shepherd; We're following the shepherd, To see what [he/she] will do.** Shepherd does an action (jump, clap, etc.) and others copy it. Give each child a chance to be the shepherd. Say, **Wherever we go, whatever we do, Jesus, our Good Shepherd, loves and cares for us.**

Hide and Sheep

Hide a paper or toy sheep somewhere in your home. Ask children to be good shepherds and look for the sheep. When they find it, hide it again. (Option: Hide a number of sheep to find.) At the end of the activity, talk about how Jesus, our Good Shepherd, cares for us.

More Songs:

[I am Jesus Little Lamb](#) – lyrics on screen, music accompaniment, but no one is singing

[Have No Fear, Little Flock](#) – with actions